



WELCOME TO Y1/2

Explorers

SPRING 1

Learning for all, caring for each other, preparing for the future.
'Let us encourage one another' Hebrews 10.25



In English, we have been learning how to write a recount. First we looked at the features of a recount and then we planned the recount before we drafted and published our final piece.

27/28.01.25 I can discuss events in order and I can identify the features of a recount.

On Monday we discussed the events of the visitor we had in school last Wednesday.

In mixed year 1 and 2 pairs we verbally said sentences about pictures of the visitor we had, shown on the screen.

Can you think of a sentence using the conjunction 'and'?



We then played hot seating. A child was chosen to answer questions about our workshops, using the conjunction 'and'.

On Tuesday we talked about the features of a recount and then working with a partner these were identified in a recount.

Recounts

Describe the retail events, telling what happened, a sequence of events

Recap/plan	Structure	Language/Features
- Personal story	- A 'time setting' sentence	- Past tense
- Timey	- Sequence of events in the correct order	- Past or third person
- Experiment	- In chronological order	- Use adjectives
- Meeting events	- A closing statement	- Focus on specific points
- A beginning or end sentence	- A closing statement	- Use of 'and' to connect
- Newspaper article	- A closing statement	- Use of 'and' to connect

Let's identify features of a recount

Last week I had a visitor called Tim and she was an expert in the morning, she talked about the fossils that fish have and she had something special to show us. We were able to touch the models and I felt surprised by the size of the sharks. In the afternoon we did some rubbings of fish fossils and we also got to make 'fossil' using plasticine and plaster of paris. I had the best time at the workshop and learnt lots of interesting facts about fish.

Write a writing sentence: visit to the Triceratops museum

First

Introduce Steve



First

2 things that Steve showed us

visitor showed fossils Triceratops museum



conjunction?

What we did and personal opinion

Next



claws tooth touch fossils



Finally

Finally



fossils imprint mould rubbing





Look out for your child's recount being brought home and then you can find out what we did during our Dinostar workshops!


Our recount has been all about our visit from the Dinostar museum.


In Year 1 maths, we started the term learning about shapes. We described 2D and 3D shapes based on their properties.


10.01.2025
I can identify and sort 3D shapes.

1 Circle the odd one out and complete the sentence.
a)  The odd one out is a cube.

b)  The odd one out is a blue pyramid.

2 Draw lines to sort the shapes into groups. One has been done for you.

cylinders spheres

3 Tick the shapes that stack.


4 How have the shapes been sorted?
Example: Fall

Can you sort the shapes another way?



04.02.2025
I can order a set of numbers within 20.

Order the numbers from smallest to greatest.

a) 12, 6, 15 6 12 15

b) 16, 18, 17 16 17 18

c) 20, 19, 9 9 19 20

d) 11, 19, 18 11 18 19

Order the numbers from greatest to smallest.


a) 16, 7, 13 16 13 7


b) 9, 12, 17 17 12 9


c) 9, 20, 19 20 19 9


d) 14, 17, 12 17 14 12

10.01.2025
I can identify 2D shapes.

1 Label the shapes. Use the word bank to help you.
square rectangle circle triangle


2 Tick the circles.


3 Tick the triangles.


4 Tick the squares.


13.02.2025
I can add by counting on.

Sum 16: 12 sweets.
Miss Green has 5 more sweets. How many sweets does Sam have now?
Sam has 17 sweets now.

Sum 19: 12 sweets.
Miss Green has 7 more sweets. How many sweets does Sam have now?
Sam has 19 sweets now.

Sum 20: 12 sweets.
Miss Green has 8 more sweets. How many sweets does Sam have now?
Sam has 20 sweets now.

10.02.2025
I can order a set of numbers within 20.

Order the numbers from smallest to greatest.
a) 12, 6, 15 6 12 15

b) 16, 18, 17 16 17 18

c) 20, 19, 9 9 19 20

d) 11, 19, 18 11 18 19

Order the numbers from greatest to smallest.
a) 16, 7, 13 16 13 7

b) 9, 12, 17 17 12 9

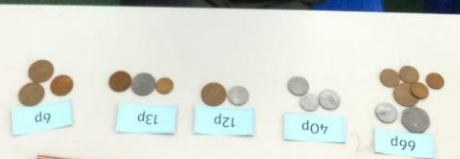
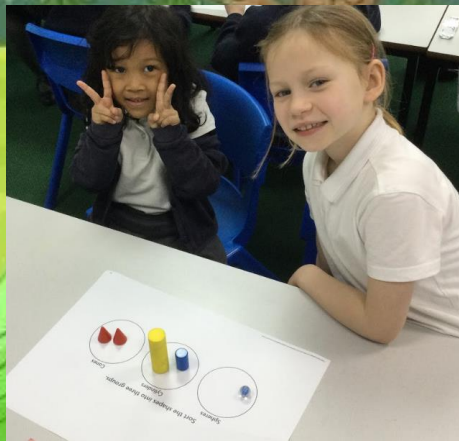
c) 9, 20, 19 20 19 9

d) 14, 17, 12 17 14 12

We then started looking at numbers up to 20. We compared, ordered and partitioned numbers.

In Y2 maths, we have learnt about 2D and 3D shapes. We have sorted shapes using their properties.

Next, we moved on to the money unit. The children have recognised coins, counted coins and made amounts using coins and notes.



In science we have been learning about the classification of animals. To start with, the children compared mammals and birds. We then sorted animals into 5 groups. The children had to think about the features of the animals to help them know the group the animal belonged to.



We also grouped animals by diet, whether they are herbivores, carnivores or omnivores.

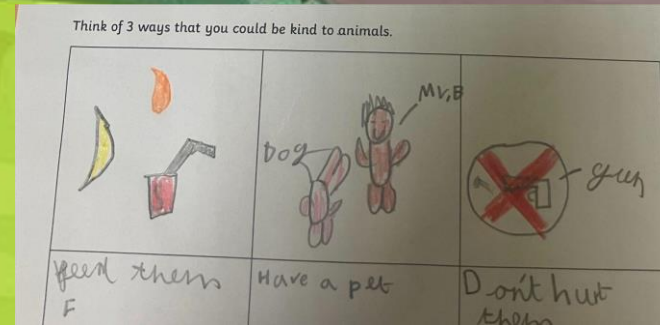
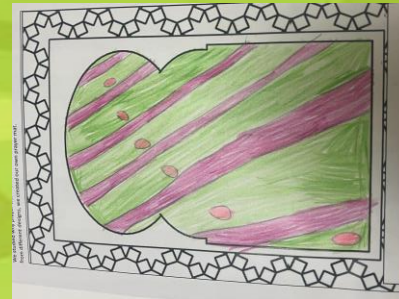
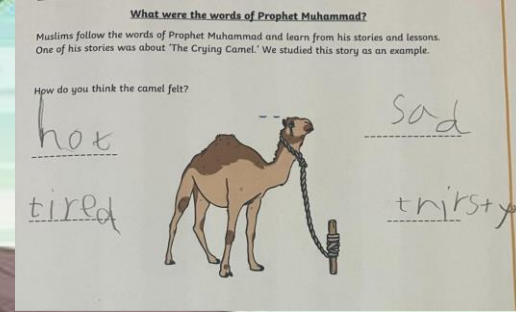
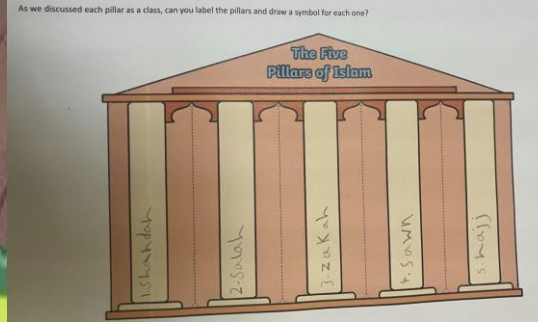


We sorted animals by our own criteria, for example, can or can't fly, mammal or not mammal.

In RE, we have been learning about the religion of Islam and who/what Muslims consider as important.

We also found out about important things to Muslims. We studied artefacts from mosques and found out why they were important to Muslims.

We found about Allah and the words of Prophet Muhammad. We studied some of Prophet Muhammad's stories and art interpretations of the many names of Allah.

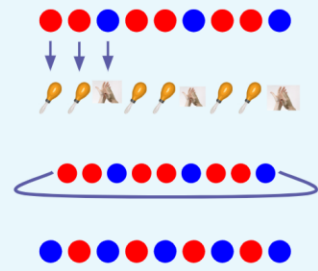




Explore patterns using instruments

In groups of two:

1. Create a two-colour pattern using up to ten counters
2. Play your pattern using two instruments
3. Play your pattern two or three times
4. Try a new pattern

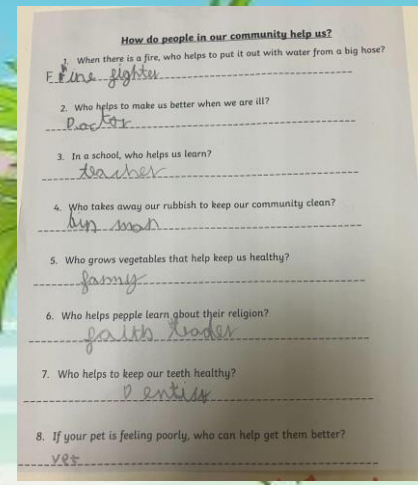
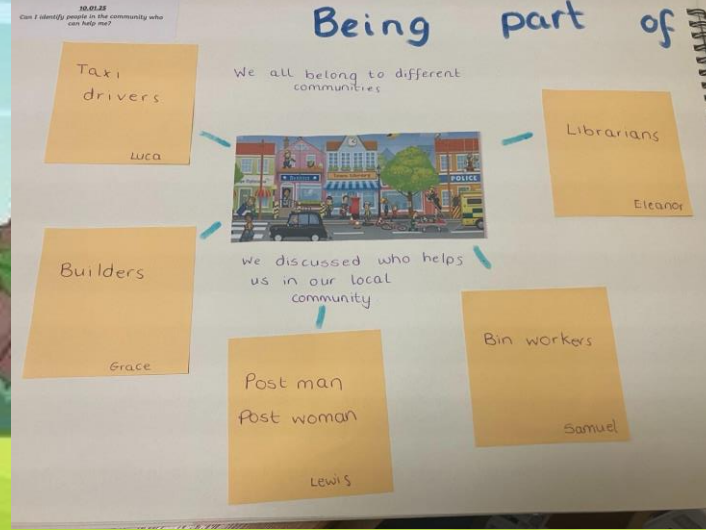
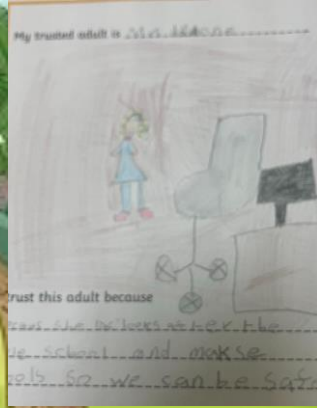


In computing, we have learnt to use chrome music lab to create digital music. We talked about what a rhythm is and then practised making different rhythms with various instruments on the program.

In DT, we have looked at sliders and levers mechanisms. We designed, made and evaluated our pop up dinosaur egg.



In RHE, we have been learning about communities and what it means to be part of a community. The children identified people in the community who help us and ways to say thank you.



We found out that we all belong to different communities and collected data about the children's favourite community groups.

We talked about how different people can help us in different situations - our friends, trusted adults or Emergency Services.

MAPPA

Which communities am I a part of?

Community group	Tally	Total
School		18
Faith Group		2
Sporting (football, gymnastics)		10
Music (singing, instrument)		13
Rainbows/Beavers		6

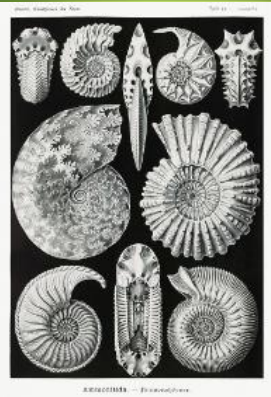
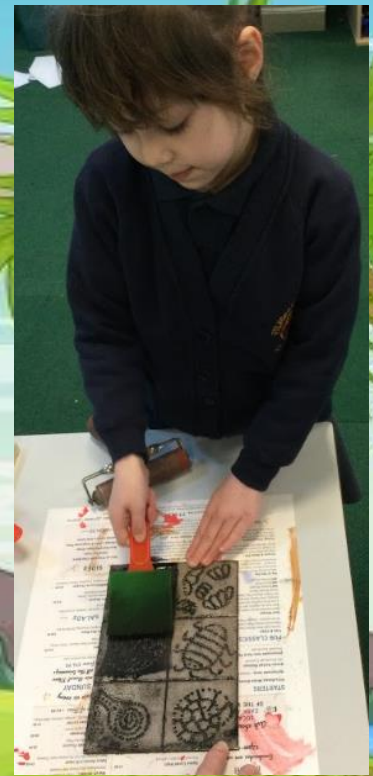


In PE, on Wednesdays, we have been learning the skills for handball. We practiced bouncing the ball between both hands whilst moving. We played games to practice our throwing and catching skills.



In PE, on Tuesdays, the children have been doing a gymnastics unit. They have been working on shapes, balance, jumping and strength work.





In art, we have been practising rubbing and printing this half term. Ernst Haeckel was the inspiration for our final piece.





Colour, cut and paste the right number of candles to your birthday cake. Then complete the sentence with the correct Spanish number word.

¿Cuántos años tienes?

Yo tengo si re años.



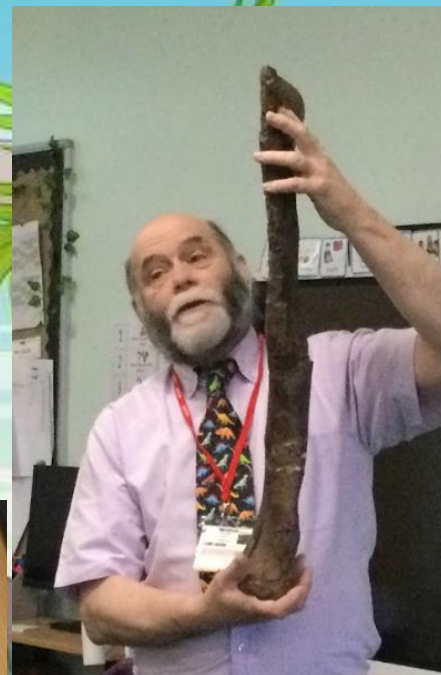
Challenge!

My Spanish birthday month is octubre



In Spanish, we have been having lots of number fun – learning and consolidating numbers 1 to 10 and the months of the year!

Explorers' Day



We are had a ROARsome time for our Explorers' Day! We enjoyed a workshop looking at real dinosaur teeth and bones! We also made wanted posters for a cheeky dinosaur spotted on the playground!



THANK YOU FOR READING ABOUT
OUR LEARNING IN KSI.

*Learning for all, caring for each other, preparing for the
future.*

'Let us encourage one another' Hebrews 10.25

