



HERE COME THE VIKINGS continued...

Y3/4 Autumn Term 2 2024

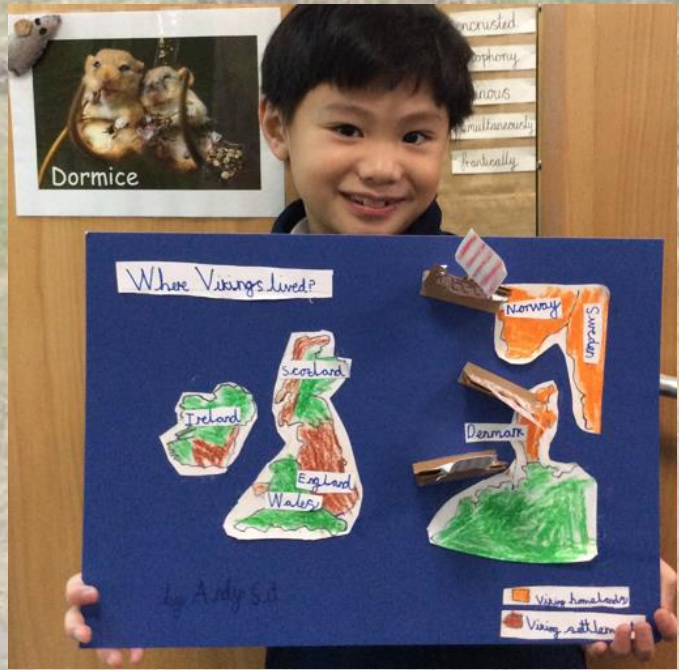
We have continued finding out about the Viking's way of life in Topic.

We learnt about how the Viking's lived and researched their Viking longhouses and longboats!



We made all sorts of exciting Viking things as part of our Home Learning project.





Haxby
hompson
Taylor



ormice

encrusted
cacophony
ominous
simultaneous
frankly



Dormice



ormice

haste
encrusted
cacophony
ominous
simultaneous
frankly

In History we turned into estate agents and wrote some adverts trying to sell a longhouse!

Cosy Viking longhouse for sale!



This viking longhouse has a nice, warm fire to keep you warm, to help you with cooking and to keep things light in the house. You miiiiight have to keep it burning though. . . this longhouse is special because it's floor goes under the ground to keep out draughts! The longhouse has benches lining the walls that you can sit on in the day, and sleep on in the night. You can keep all of your animals in your longhouse too! Only 2 sheep! (deal only lasts for two months! Hurry!)

Lydia

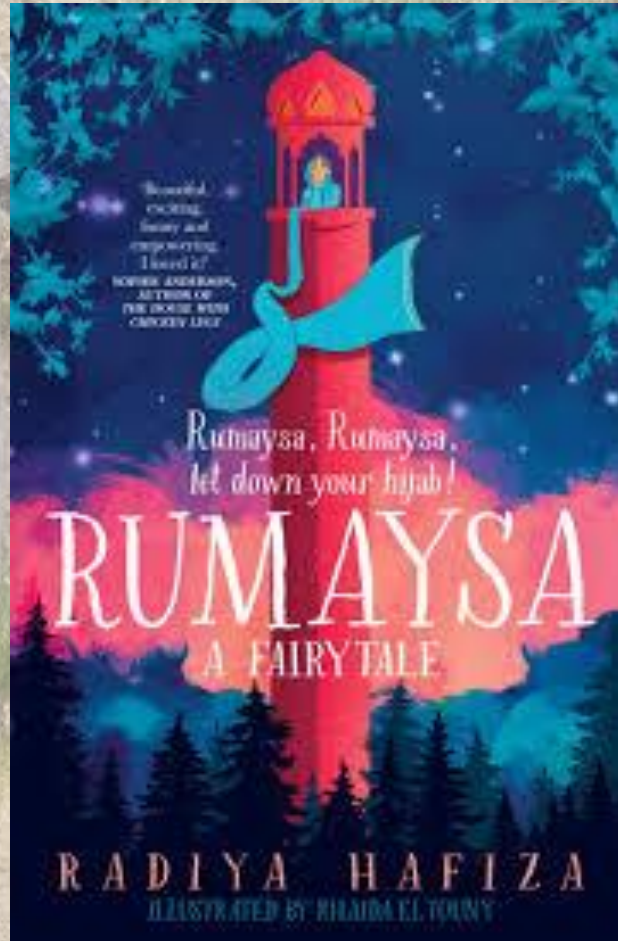
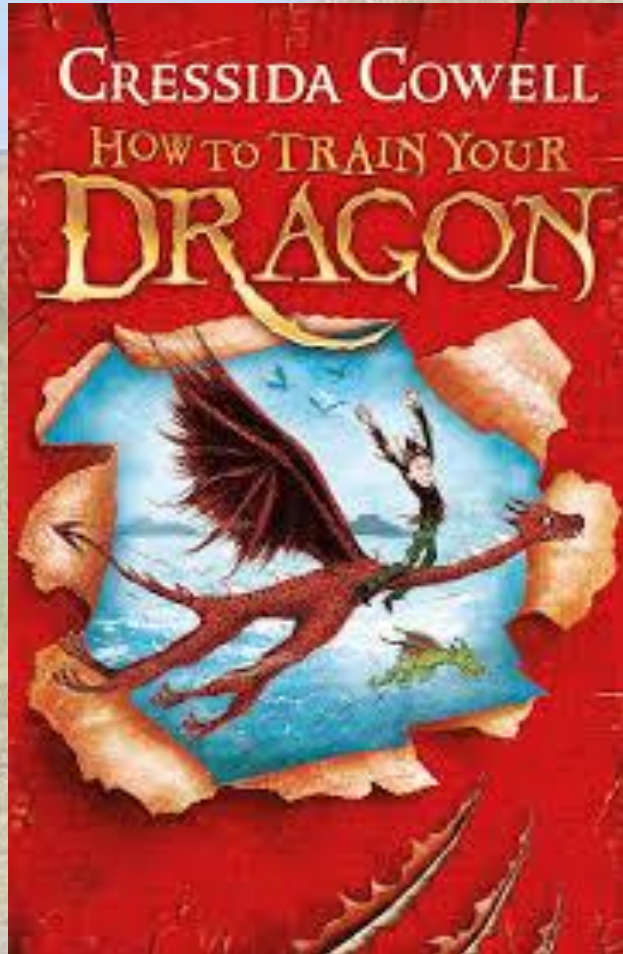
Viking longhouse for sale!!!

Don't miss this opportunity to find your perfect forever home!!

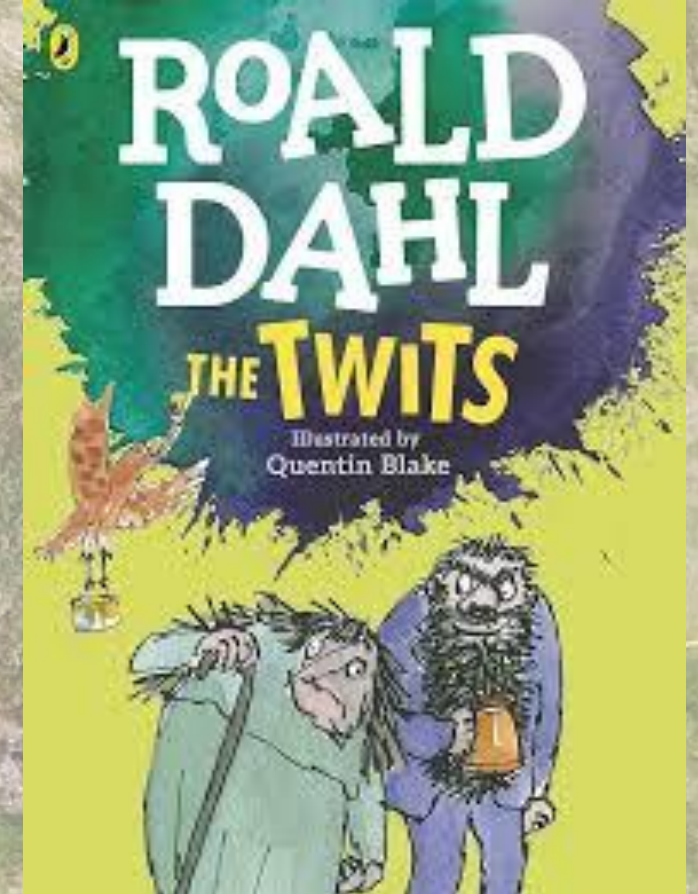
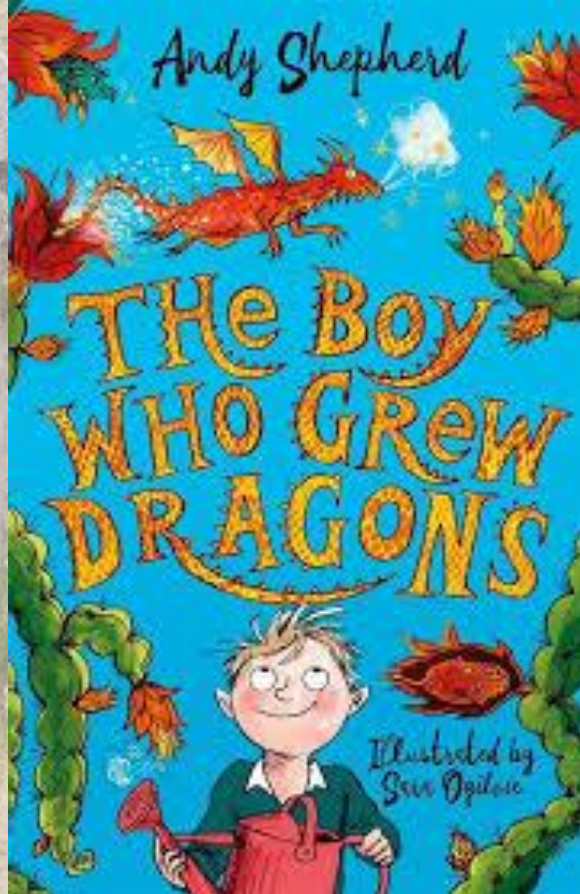
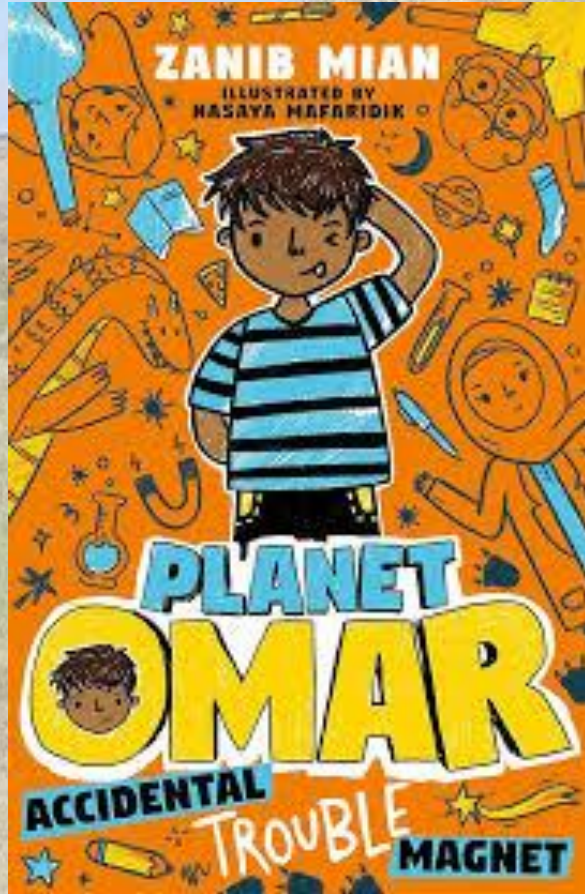


This is an amazing viking longhouse. It has certain areas for certain things. For example, there is an area for the multi-purpose fire, an area for sleeping and an area to keep your animals safe. You might have to keep the fire burning though ... but it's okay because it isn't really that much work. This structure is extra special because its floor goes underground to keep out draughts. I hope you feel at home!!!

In Reading and English, Year 4 have been reading these books.



In Reading and English, Year 3 have been reading these books.



In Maths, we have been working on addition and subtraction.

Maths

Column Addition
(no exchange)

H	T	O	
3	2	7	
+	2	5	4
<hr/>			
5	8	1	
<hr/>			
	1		

Key Words

- Sum
- total
- plus
- exchange
- increase
- hundreds
- tens
- ones

Column Subtraction
(with borrowing)

H	T	O	
7	5	2	
-	3	2	9
<hr/>			
4	2	3	
<hr/>			

Column Addition (with an exchange)

Column Subtraction (with borrowing)

We are learning about Addition and Subtraction

Teach your friend...

Why is that correct?

How accurate is...

Find out how...

Explain your reasoning.

Show me another way...

Column Addition
(no exchange)

H	T	O	
3	2	7	
+	2	5	4
<hr/>			
5	8	1	
<hr/>			
	1		

Column Subtraction
(no borrowing)

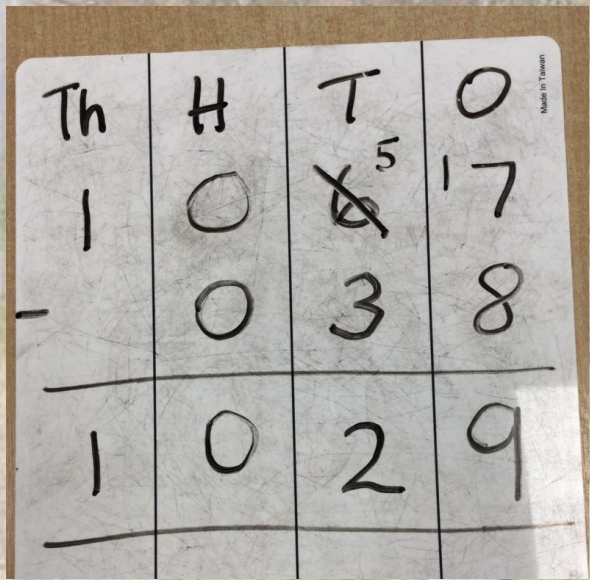
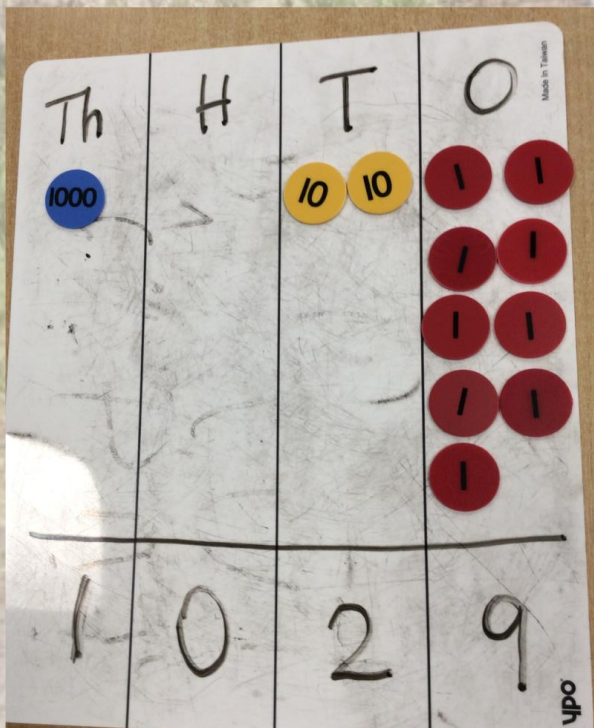
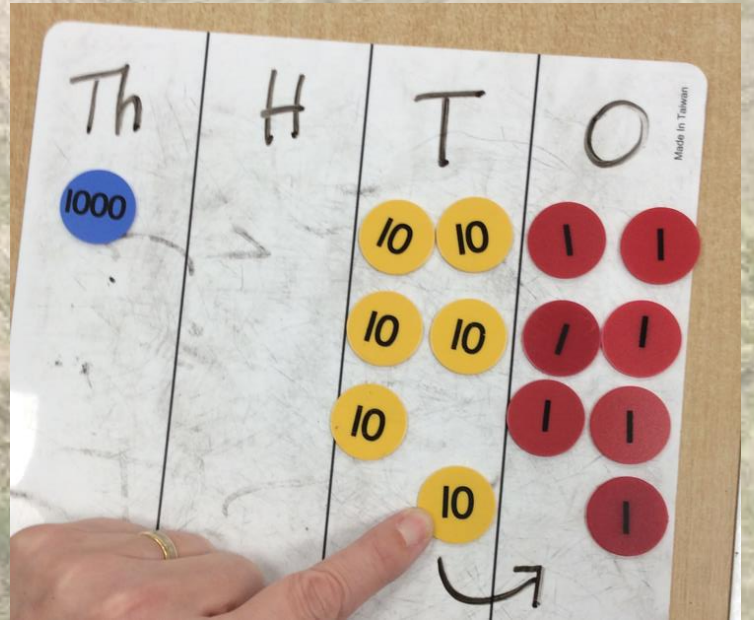
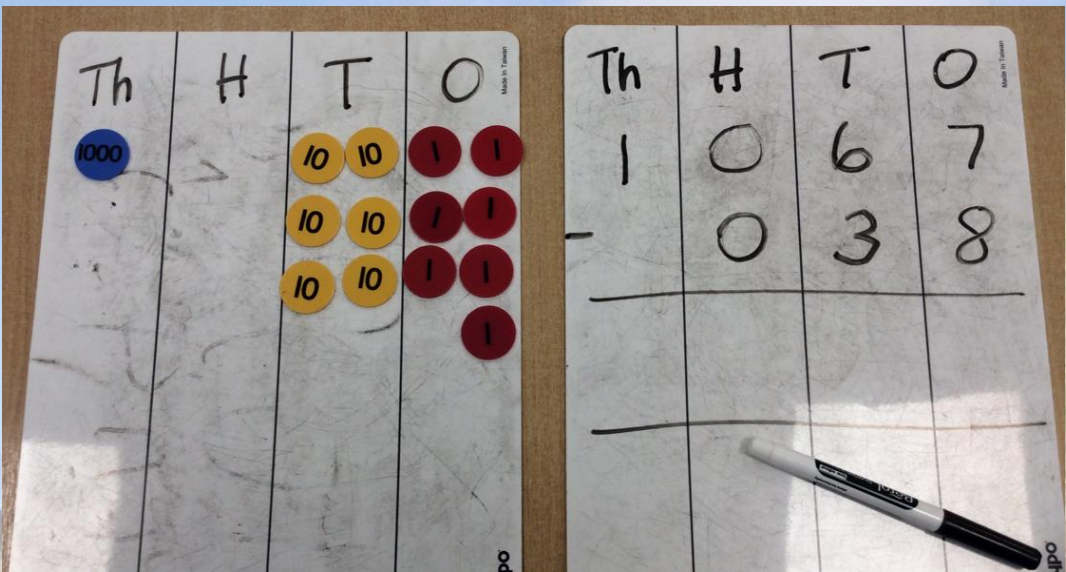
H	T	O	
7	5	2	
-	3	2	9
<hr/>			
4	2	3	
<hr/>			

Column Addition (with an exchange)

Column Subtraction (with borrowing)

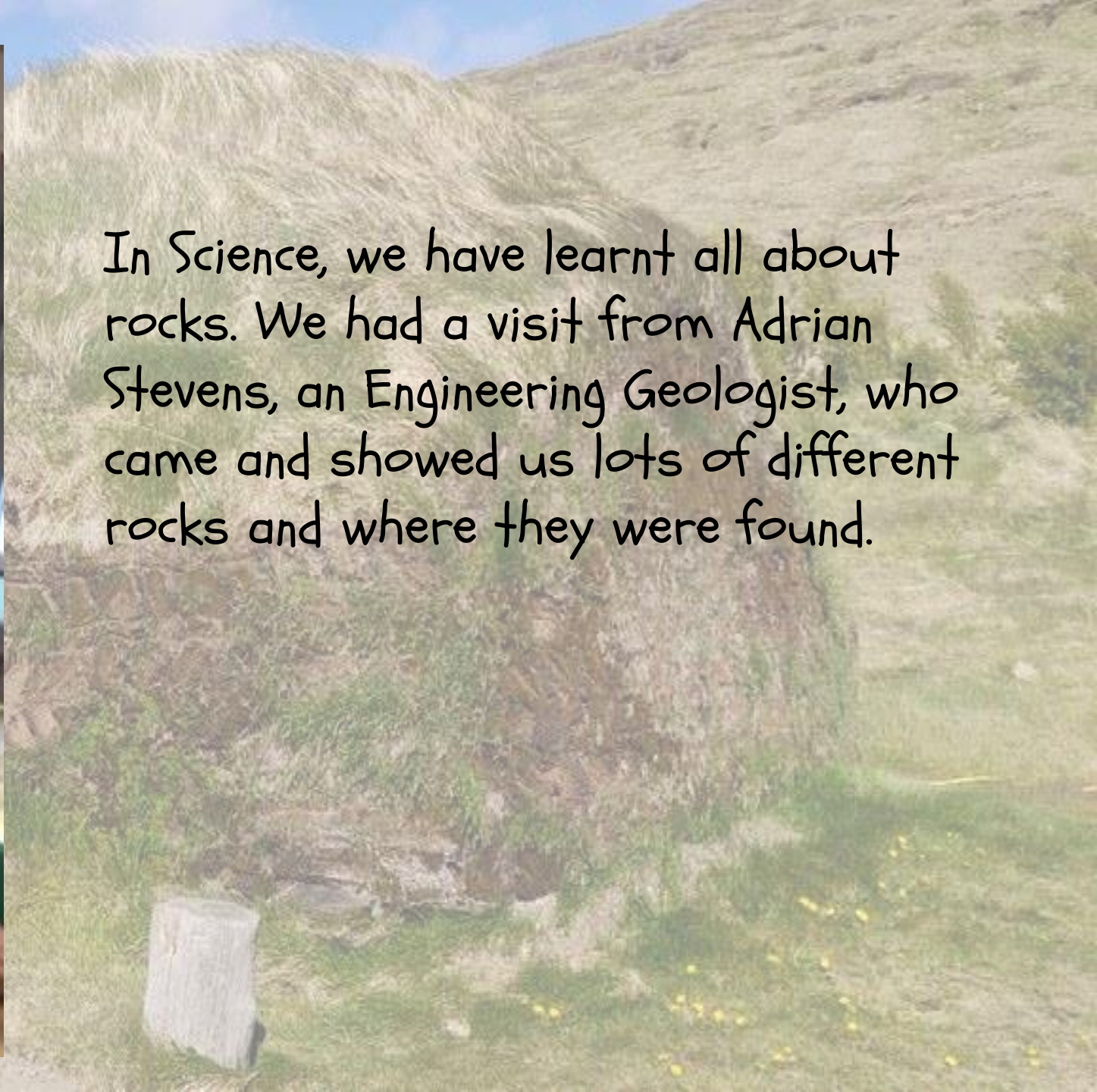
*We can't do 2-9!
We need to borrow from the tens column...*

10





In Science, we have learnt all about rocks. We had a visit from Adrian Stevens, an Engineering Geologist, who came and showed us lots of different rocks and where they were found.



We then made our own 'rocks'. We used melted chocolate poured over cold ice cream to represent lava cooling to create igneous rocks. We even had crystals form, just like real rocks! After it had cooled it had set rock hard!



For the sedimentary rocks, we layered cereals to represent small flakes of rock chipped off from larger rocks, sweets to look like small stones, jelly babies to represent dead animals and jellied cherries to look like dead leaves. These were crushed together.





To make our metamorphic rock, we combined our previously made igneous and sedimentary rocks.



We heated it to represent the high temperatures that these rocks are formed at.



The we crushed it to replicate the high pressure ground conditions..



Our finished metamorphic rock!!!



We also made some ammonite fossils out of salt dough.

In RHE, we have been focussing on similarities and differences and how we all belong to a community, including our school community.

Our School Community 29.11.24

Robyn & Lena

Similarities: eyes
Differences: shoe size

Juno & Lucy

Similarities: karate
Differences: wearing shirt / trousers



SIMILARITIES / DIFFERENCES



Harry & Sheri

Similarities: both play for Fulford Ebors
Differences: faith

RELATIONSHIPS

Within our school community we share the same values, customs, sense of belonging and sense of identity.

We all belong to our school community. Although we all have lots of things in common with one another, we also celebrate, value and respect our differences.

COMMUNITY

IDENTITY

Individually, we are one drop, Together, we are an ocean.

Within our class we speak 12 different languages!

Jimmy & Ghavest

Similarities: support the same football team
Differences: hair colour



What do we mean by 'community'?
We mean a group of people possibly at a club or together and there are lots of differences between them.

Maia & Lydia

Similarities: personalities
Differences: height



Different but Equal 22-11-24

difference

1. Skin colour
2. Hair style
3. Clothes

Differences we can't see.

- Religion
- Families
- Friends

Differences we can see.



respect

Respecting different

- culture
- religion
- likes and dislikes

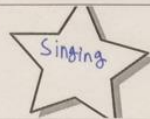
equal



Similarities and differences

Find someone bingo

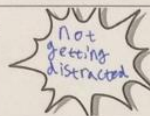
I am good at:



Same as me: Charlotte

Different to me: ~~Charlotte, Juno~~
Maia, Toby

I struggle with:



Same as me: Riley, Maia

Different to me: Eman, Charlotte,
Juno, ~~Maia~~, Toby

My favourite food:



Same as me: Riley, ~~Maia~~

Different to me: Olay, Charlotte,
Juno, ~~Maia~~, Toby

Best place I've been:

Home



Same as me: Mrs Haxby

Different to me: Charlotte, Juno,
Maia, Toby

I am proud of:

My Hand writing



Same as me: Lydia

Different to me: Charlotte, Juno,
Maia, Toby

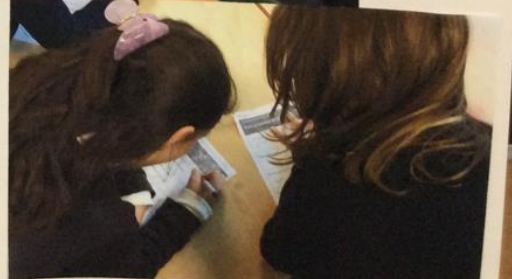
I like:

Reading



Same as me: Maia












Different to me: Charlotte, Juno,
Toby



In RE we have been learning about different religious festivals that are celebrated around the world. We have learned about Diwali, Passover, Eid and Christmas. We sent Rosh Hashanah cards to our friends in London who attend a Jewish school.

Religious festivals 23-09-21

I can identify the traditions of different festivals

Christmas	Holi	Hanukkah	Eid al-Fitr
	Hinduism	 sufganiyot	 Kahk al Eid
		 dreidel	 Sevyan
			
Christianity	Thandai	Judaism	Islam

Rosh Hashanah

To Miss Aunt I hope you have a good Shana Tova from Busby

Sweet
Rosh Hashanah
Sweet
Shana Tova

We compared different religious festivals and reflected on what is similar between religions and what is different about how they celebrate their festivals. We also discussed what makes a festival religious or non religious.

14/10/24

DIWALI

The festival of light! *Romek and Sany Wonegnit ever*

Diwali is a Hindu festival. Also Diwali is the festival of light.

Gods are R over and Sany

Romek and Sany

The five days of Diwali

1. DHANteras
2. NARARA
3. DIWALI
4. PAONA
5. BHAI DooJ

Diya land!

Rangoli

Selb ray tel by H. hidoos and others

4/11/24

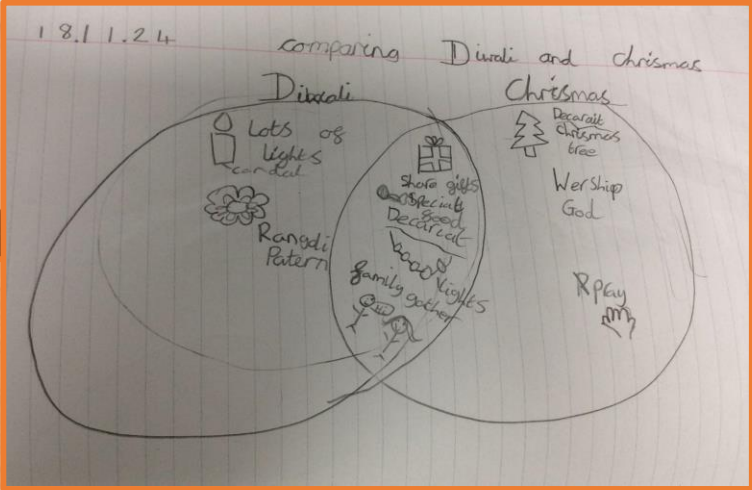
CHRISTMAS

I love Christmas because I love celebrating with my family.

We always decorate the tree.

I always get a present from my family.

Religious Festivals	
Religious	Non-Religious
<ul style="list-style-type: none"> • Diwali - Hindu festival • festival of light • Rama & Sita • Christmas • Jesus • Easter • Jesus rose from the dead 	<ul style="list-style-type: none"> • Valentines' day • celebration of love • Halloween



Then we learned about the different ways Christians celebrate Christmas in countries around the world.

Monday 25th
November

Advent


The pink candle is called Shepherds candle and represents Joy

The white candle represents Christmas and is called Christ candle.

The 1st Purple candle is called Prophets candle and represents Hope

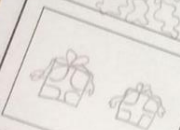

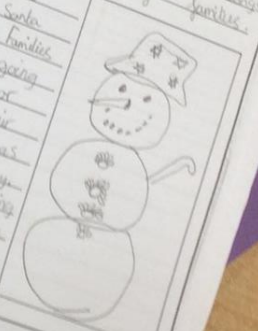
This candle is the 2nd candle and is called Bethlehem candle and represents the symbol of faith.

This candle is the symbol of Peace and is Purple and is called Angels candle



Christmas in Sweden!

Did you know that Christians observe Christmas differently than us. Instead of Santa bringing presents a gnome delivers presents for the Swedish kids. And the families in Lapland receive a glass of milk and carrots and they light a advent candle.

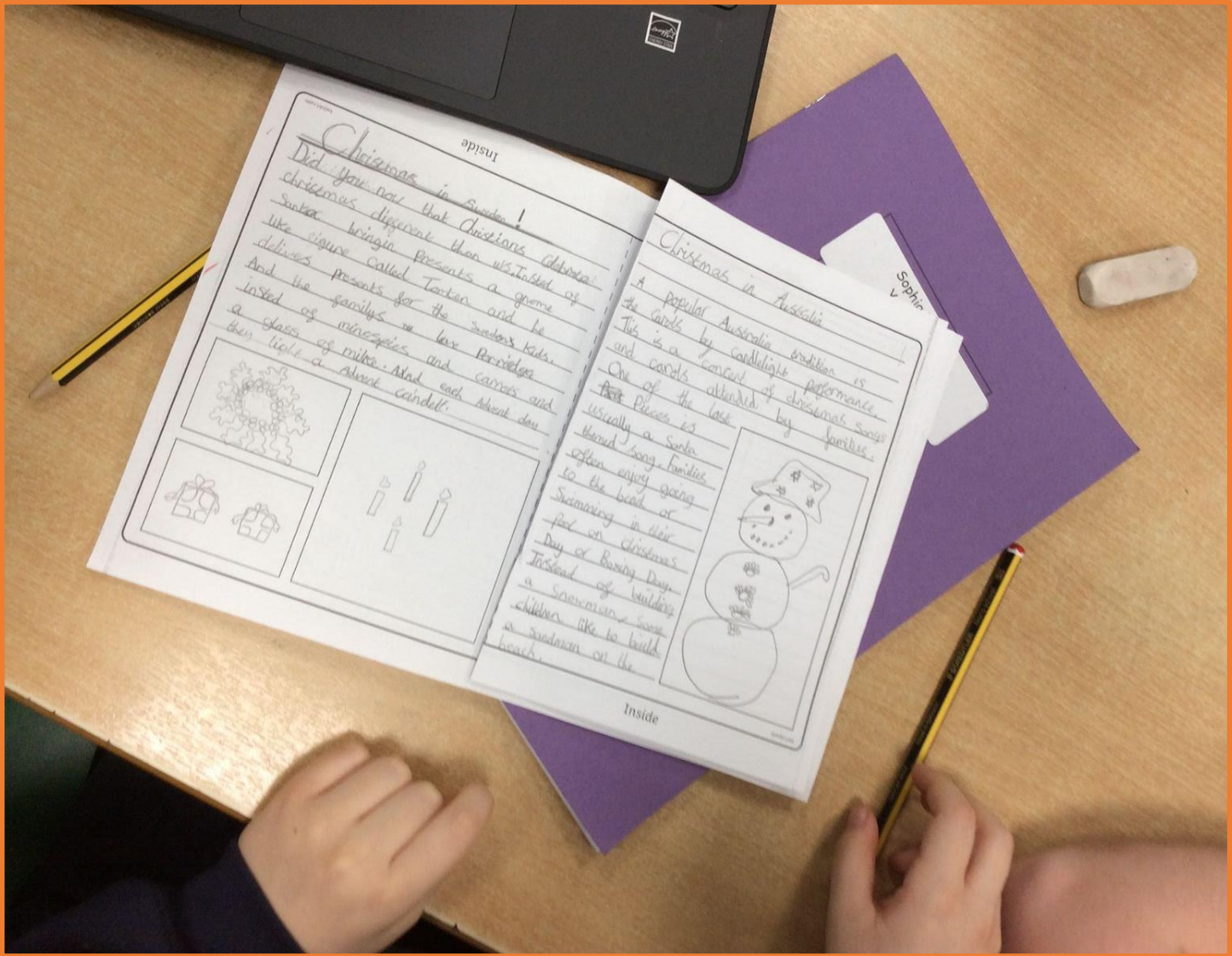


Christmas in Australia

A popular Australian tradition is the Carols by candlelight performance. This is a concert of Christmas songs and carols attended by families. One of the last pieces is usually a Santa themed song. Families often enjoy going to the beach or swimming in their pool on Christmas Day or Boxing Day. Instead of building a snowman, some children like to build a sandman on the beach.

Inside

Inside



In PE we have been practising our dancing skills. We learnt a sequence of Viking movements and put it to music.



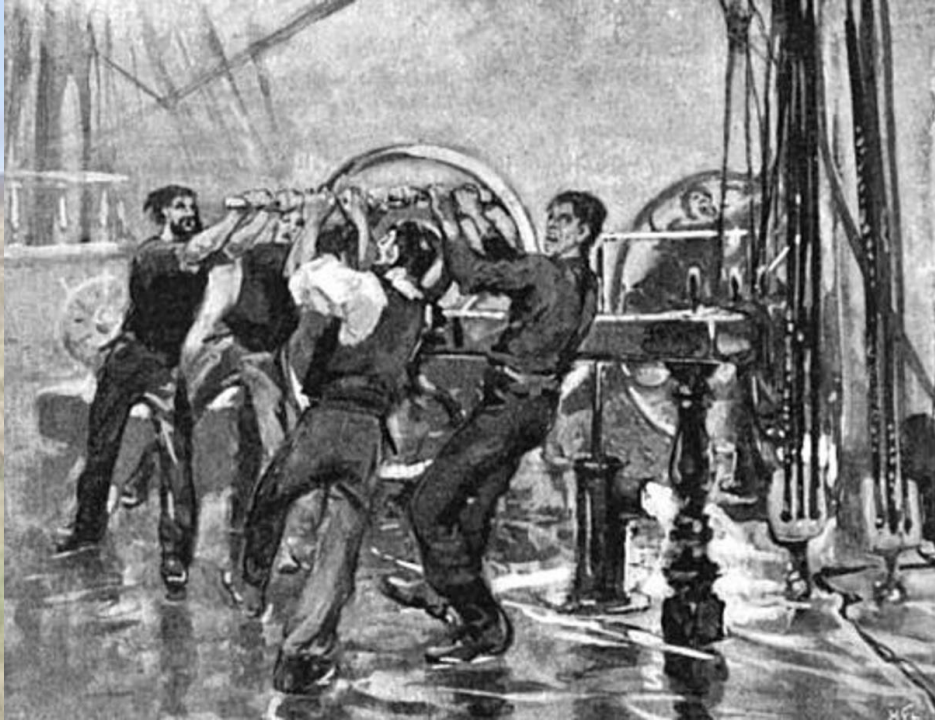
Art

We have been exploring with paint this term.





In Music we have been listening to Sea Shanties. We have been comparing different versions of Sea Shanties and even wrote our own lyrics to 'Roll The Old Chariot Along.



As water easily leaked into the wooden ships, they had to be regularly pumped out. The frequency and monotony of this task inspired the singing of many shanties.



Many shanties were sung to keep the sailors entertained whilst doing monotonous chores such as scrubbing the decks!

And we'll roll the old chariot along!
We'll roll the old chariot along!
We'll roll the old chariot along!
And we'll all hang on behind!

Oh, we'd be alright if we had some tasty food
We'd be alright if had some tasty food
We'd be alright if had some tasty food
And we'll all hang on behind...

Oh, we'd be alright if we have no thunderstorms
We'd be alright if we have no thunderstorms
We'd be alright if we have no thunderstorms
And we'll all hang on behind...

Oh, we'd be alright if we had a glass of beer
We'd be alright if we had a glass of beer
We'd be alright if we had a glass of beer
And we'll all hang on behind...

Oh, we'd be alright if we all had sharper swords
We'd be alright if we all had sharper swords
We'd be alright if we all had sharper swords
And we'll all hang on behind...

Oh, we'd be alright if we had a sturdy ship
We'd be alright if we had a sturdy ship
We'd be alright if we had a sturdy ship
And we'll all hang on behind...

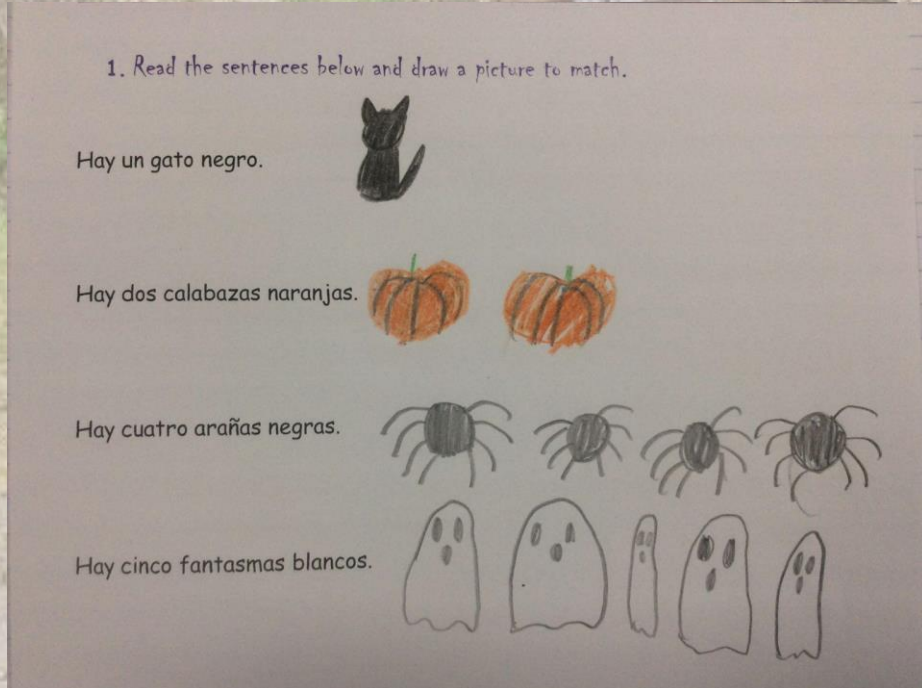
In Spanish we have been having some Halloween fun and games!



Ethan and Tobi practised their Spanish reading by inventing a matching game!

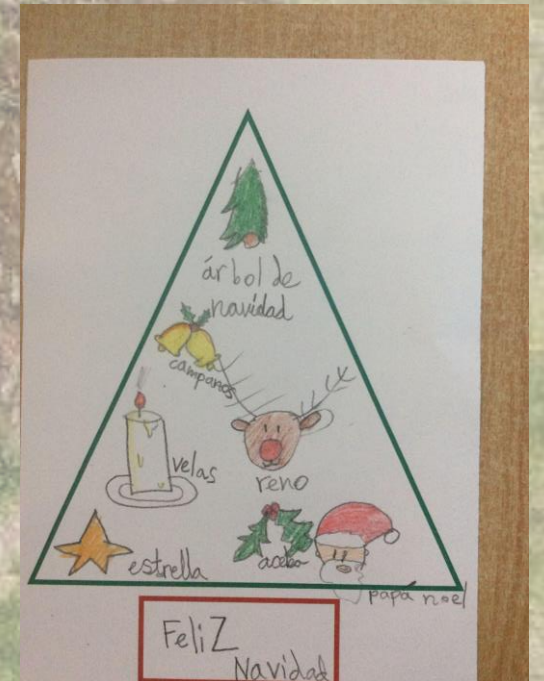


We used chromebooks to practise vocab.



Charlotte showed super understanding by drawing pictures to match the sentences. ¡Buen trabajo!

¡Feliz Navidad!
from Year 3/4



In other areas of the curriculum...

We delivered an amazing Collective Worship at St Oswald's Church all about Compassion at Christmas.

Everyone took part with the singing, acting and dancing. The parents loved it so much that some of them came to see it again when we performed it to the rest of the school!



In other areas of the curriculum...

We made Christmas cards and delivered them to people in the local care homes. To make the cards, we joined with a class in a different phase, so the older children helped the younger ones. It was a lovely way to spend the morning.





And lots, lots more!