

RESPECT



COMPASSION



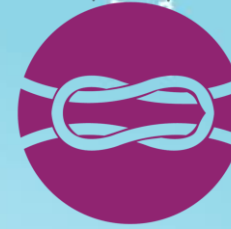
FRIENDSHIP



SERVICE



TRUST



JUSTICE



The World and I

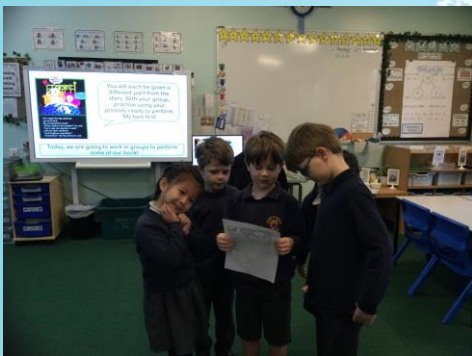
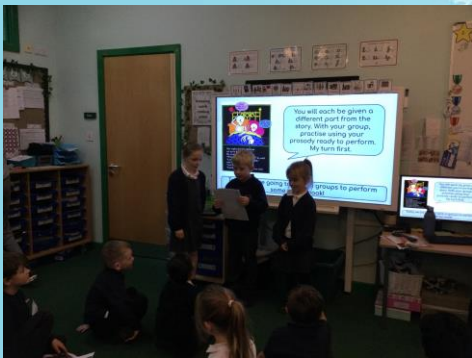
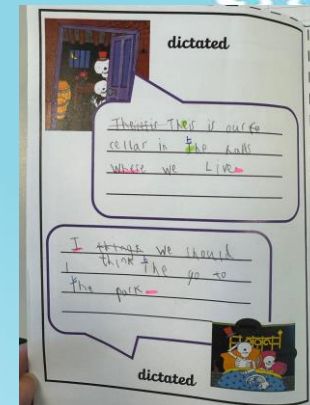
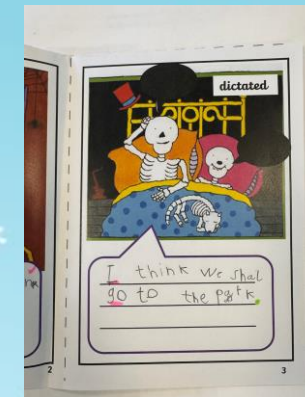
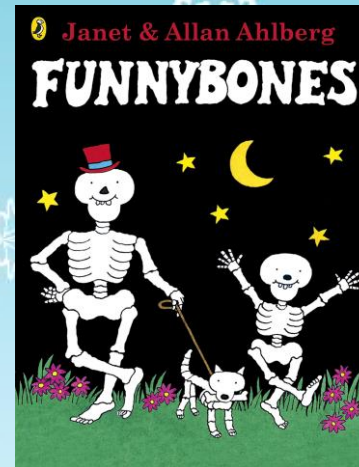


Y1/2 Autumn Term 2 2024-2025

Learning for all, caring for each other, preparing for the future.
'Let us encourage one another' Hebrews 10.25

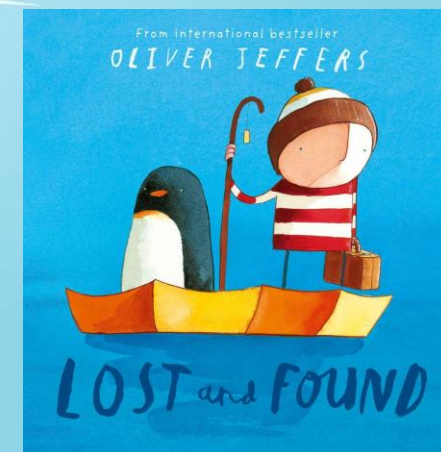


In English, we have enjoyed exploring the texts Funnybones and Lost and Found. We used captions to write our own Funnybones booklets.



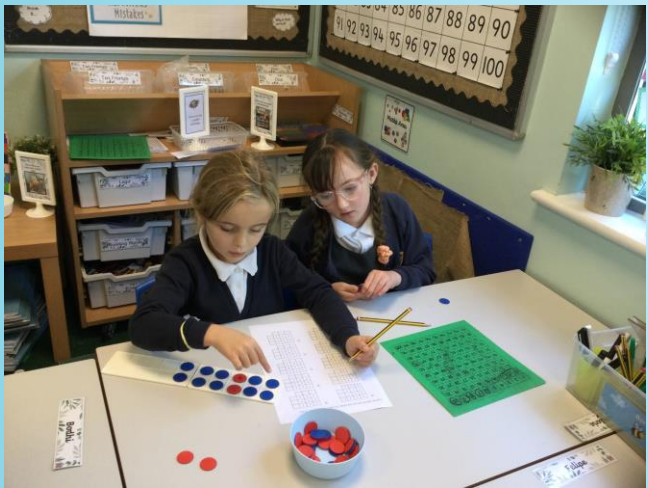
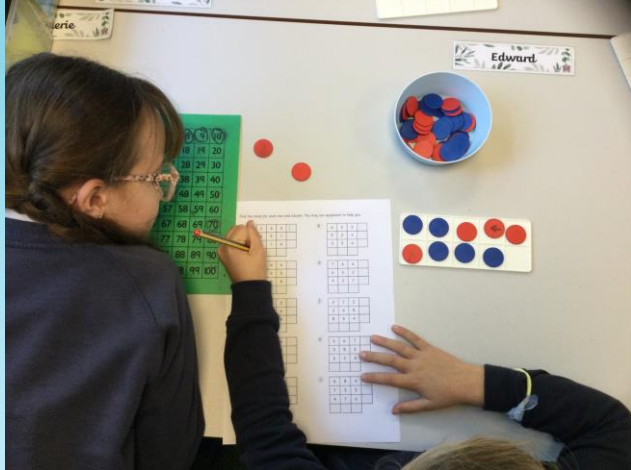
Sam

We then wrote postcards based on the text Lost and Found from the South Pole. Take a look at our wonderful postcards!



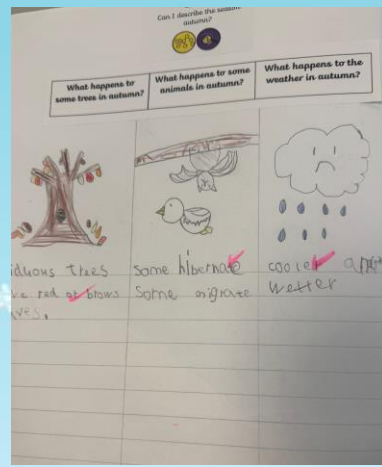
In Y1 maths,

Becki



Sophie

In Y2 maths, we have been working so hard learning to add and subtract numbers!



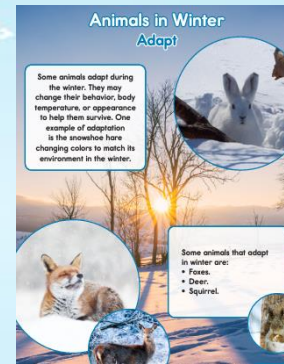
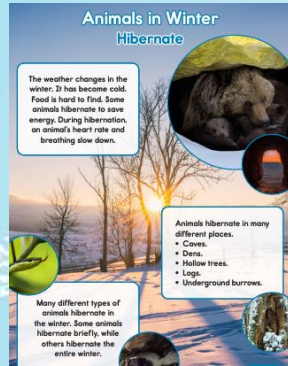
Sophie add photos to



Our scientist this half term is...

Liam Dutton
Liam is a fully qualified meteorologist.

What is a meteorologist?
Meteorologists collect and study data from the atmosphere and oceans to make weather forecasts and carry out research.



In science, we have been learning all about the season autumn! We discussed signs of autumn and enjoyed an autumnal walk around our school grounds. We then looked at the weather changes in autumn and then learnt about changes from autumn to winter.



07.11.24

Can I explain who Jesus is to Christians?

work & robes

Lived in Israel

Son of God

Jesus

carpenter

born in a stable

believed to heal people

Bible Stories

Lived over 2000 years ago

In RE, we discovered who Jesus is and why Christians celebrate his birth. We studied the miracles of Jesus and the good news that he brought.



14.11.24

Why do Christians describe Jesus as extraordinary?

Can you describe 4 miracles that Jesus performed?

water to wine	healed people
calmed the storms	Woke from dead

28.11.24

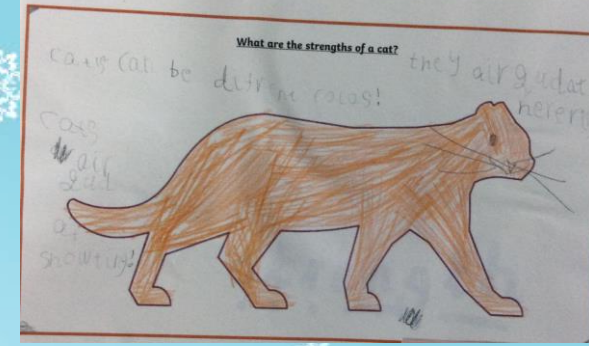
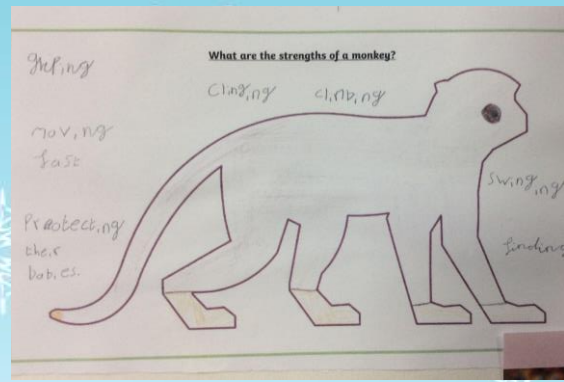
Can I explain how Jesus came into the World?

① Angel came. Gabriel	② Mary told Joseph	③ they went to Bethlehem	④ An innkeeper offered a stable.
⑤ baby Jesus was born.	⑥ The Kings saw the star	⑦ the shepherds went to see them	⑧ The kings gave gifts

We found out about the Nativity story and retold different parts using drama and sequencing activities.



In RHE, we have been recognising and celebrating our strengths and abilities. We explored the strengths of different animals and then considered our own.



We discussed the term 'stereotype' and considered why stereotypes are not always kind or true. We celebrated equality and how we can all do anything that we put our minds to.

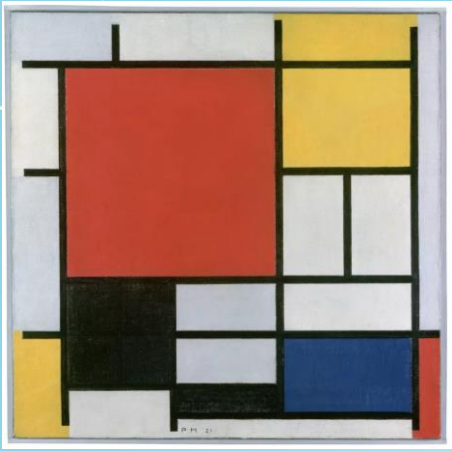
Girls like dinosaurs
Some boys might like unicorns.
Ava

Boys and girls can like all colours
Hannah
-the idea is made up
-Joshua

Everyone can be who they are!
Ethan

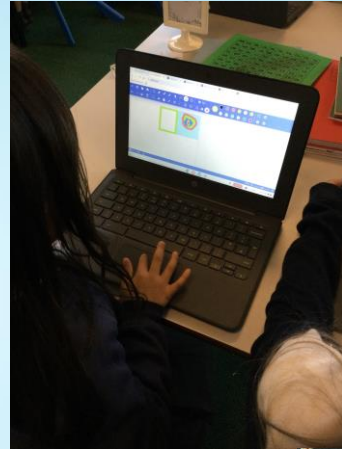
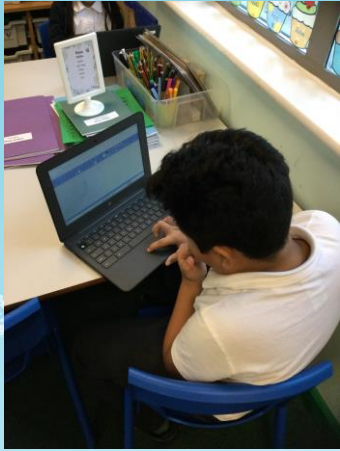
We can like what we want
I'm a girl and I don't like pink!
Lucy

During Children In Need, we discussed how our own strengths and abilities are different to others. We recognised ways our abilities can help those who may be less fortunate.



In computing,

Sam



In Spanish, we have been learning about the seasons and colours.

We played lots of listening and speaking games with our Autumn leaves and made some beautiful artwork.



We learnt this song to help us remember all the colours. Have a sing-a-long at home!



We finished the term with a colour activities afternoon and making Christmas cards!



Here is Ladybirds Class performing a seasonal Spanish poem!





In art, we were inspired by artist Ted Harrison to create our own piece of artwork using cool colours. We then added our own penguins!



In PE,



Emma/Sam





We had the most amazing time performing our nativity 'A Bundle of Joy'.

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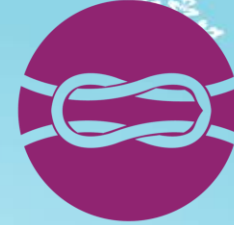
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Thank you for reading about our learning in Y1/2.



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