

## Person Specification: Teaching Assistant Level 2 supporting SEN pupils

	<b>Essential</b>	<b>Desirable</b>
Qualifications		<ul style="list-style-type: none"> <li>NVQ Level 2 or equivalent</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Experience of working / volunteering in school</li> <li>Experience of working in KS1/EYFS</li> <li>Experience of working 1:1 with a pupil</li> </ul>	<ul style="list-style-type: none"> <li>Recent TA experience</li> <li>Experience of dealing with children's social / emotional needs</li> <li>Experience of working with pupils with autism</li> <li>Experience of delivering speech &amp; language interventions</li> </ul>
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> <li>Ability to plan appropriate teaching/learning activities for an individual/ group under direction of a teacher</li> <li>Ability to use own initiative</li> <li>Excellent communication skills</li> <li>Excellent interpersonal skills</li> <li>Time management and organisational skills</li> <li>Excellent literacy and numeracy skills equivalent to NVQ Level 2 in English and Maths</li> <li>Ability to identify own learning needs and actively seek learning opportunities</li> <li>Knowledge of normal child development and children's personal development needs</li> <li>Knowledge of strategies which promote good behaviour and discipline</li> <li>Ability to communicate effectively with parents/carers</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of the implications of common disabilities in children</li> <li>Able to use ICT to produce appropriate resources to support learning</li> <li>Experience of working in multi-disciplinary teams</li> <li>Knowledge of relevant teaching strategies eg phonics</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>Enthusiasm</li> <li>Flexibility</li> <li>Self-motivation</li> <li>Patience</li> <li>Ability to empathise</li> <li>Calm approach</li> <li>Sense of humour</li> <li>Team worker</li> <li>Committed to own professional development</li> </ul>	