# Year 5/6
Summer Term 1
# Greece Is The Word

Study of Ancient Greece

History

To kick start our 'Greece Is The Word' topic, we travelled back in time and played a game that involved working out what to do in various scenarios in order to 'fit in' with the ancient Greek culture. The children had to decide where Greece was positioned on a world map, what dates in history their civilisation existed and the types of clothing and food that were unique to the Greeks, as well as many more contexts.

Round 3: Clothing

Round 4: Food

KS2 WORLD HISTORY TIMELINE
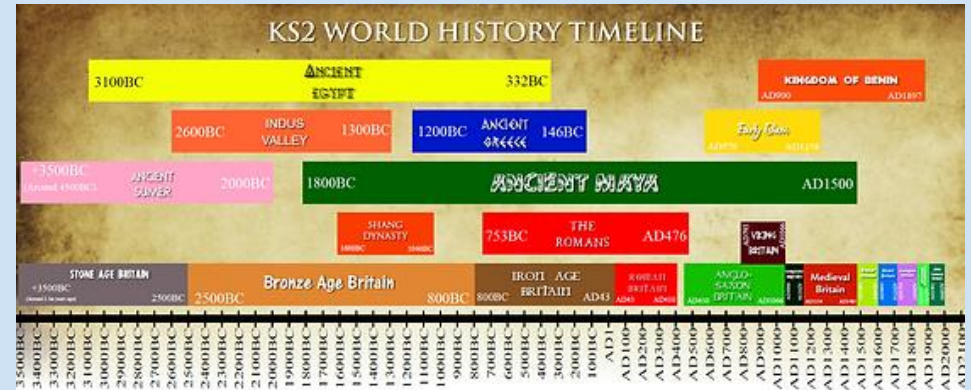
Then, in our next lesson, we looked at the typical daily life a civilian in Ancient Greece would have experienced. We then chose an area we were interested in, and depicted this on a Greek pot, as would have happened in 1000 BC.
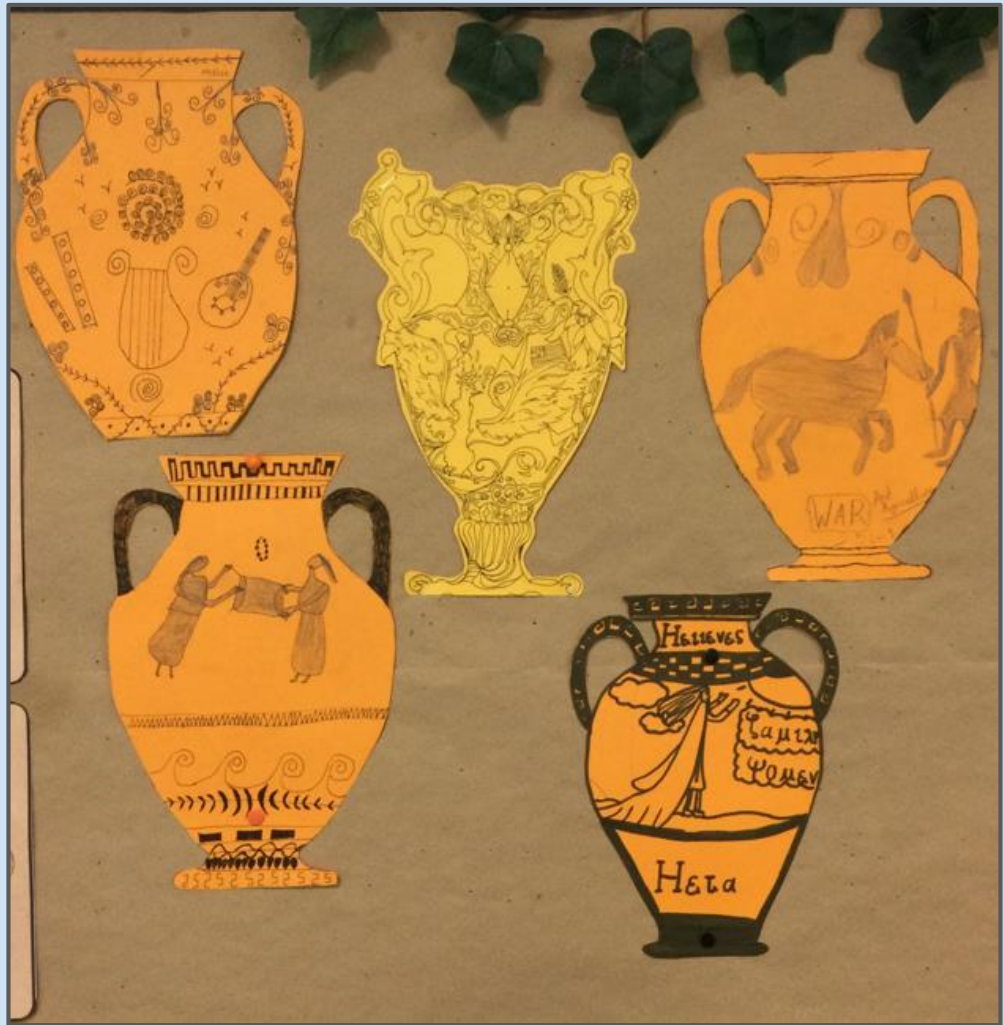
The Greek Gods were the focus of our next topic area. We compared the beliefs and roles of each god and thought about their individual characters, making links with our English work at the time.

Ancient Greek Gods and Goddesses

Aphrodite
Goddess of love and beauty. She is often depicted with a dove.

Apollo
God of many things, including the sun and light, music and poetry, archery and healing.

Ares
God of courage and war. He is a son of Zeus and his wife Hera.

Artemis
Goddess of hunting, the moon and nature. She is twin sister to Apollo.

Athena
Goddess of wisdom and war. The myths say that she sprang from Zeus's head, fully grown and wearing armour.

Hades
God of the underworld. He is the brother of Zeus and Poseidon and is usually pictured with a two-pronged pitchfork or staff.

Hera
Goddess of women, marriage and family. She is the wife and also the sister of Zeus, as well as the sister of Poseidon and Hades.

Hermes
The messenger God and known as the 'divine trickster'. He is famously depicted with winged sandals.

Poseidon
The brother of Zeus and Hades, Poseidon became ruler of the sea and is depicted with a trident.

Zeus
God of the sky. Zeus is considered the father and protector of all gods and mortals.

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Aphrodite

On the very top of the majestic Mount Olympus lived an enchanting and beautiful goddess called Aphrodite. Her golden hair was thick, shiny and glossy and tumbled down her shoulders in waves. She had brilliant blue eyes like sparkling sapphires and ruby red lips. Her crimson toga glistened in the sunlight and was fastened at the top with a jewel encrusted seashell. What a beauty she was to behold!

Following on from our work about the Gods, our next focus was the Ancient Greek Olympics. We were fascinated to learn about some of the events, actions and rules that were in place in comparison to the modern day games.

The children proceeded to create a non-chronological report either just about the ancient games or a comparison between the ancient and modern Olympics.

Monday 13ᵗʰ May 2024

Sparta VS Athens

GOVERNMENT

Sparta had one king/kings to make the decision and if he couldn't it would go to the closest male family member. On the other hand, Athens used a democracy to make a decision but this to note you have to be male, over 18, not a slave and a citizen of Athens.

ATHENS

VS

SPARTA

CHILDREN

In Sparta boys were sent to become brutal warriors when they were 7 until they were 20. Girls were taught reading, writing, how to horse ride and even sports like discus and javelin. And even more. Athens boys were sent to school at the age of 7 but girls didn't go to school at all and so they we taught house jobs.

WOMEN'S RIGHTS

Spartan women were also taught how to be a warrior so they can produce great male warriors. But in Athens they didn't go to school and they were told who to marry but before they got married they belonged to their father. When they got married, they belonged to their husband

One of our favourite lessons has involved us learning all about the birth of democracy in Ancient Greece. We thoroughly enjoyed taking part in some role play activities where we experienced the 3 types of Greek democracy: The Boule, The Ekklesia and The Dikasteria.

We learnt how Greek society functioned and how rules and laws were decided and introduced through the 3 forms of democracy.

Athens vs Sparta was another popular area of learning the children enjoyed this term. We discovered how different these two City States were but also the similarities that existed amongst how women were treated in society.

Λουιsε
Ελςγοοs
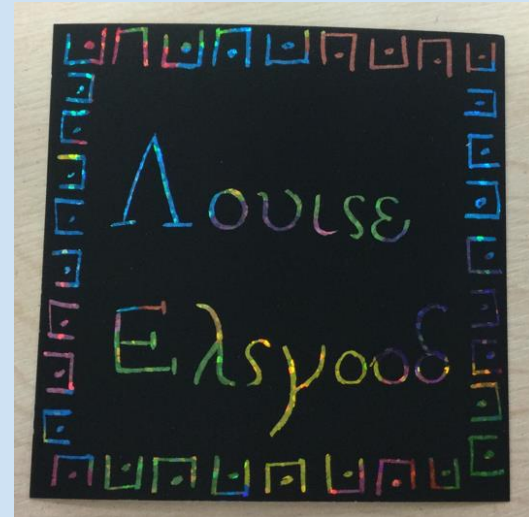
To conclude, we had great fun during our Fantastic Finish Greek day! We learnt all about the Greek alphabet via our visitors (Secondary teachers from St. Peter's). We enjoyed completing our Greek clay pots and adding paint to them.

We have learned about the impact of Ancient Greece on today's modern day society and how grateful we are to famous Greek's such as Alexander the Greek and other great philosophers for the things they contributed to our world.
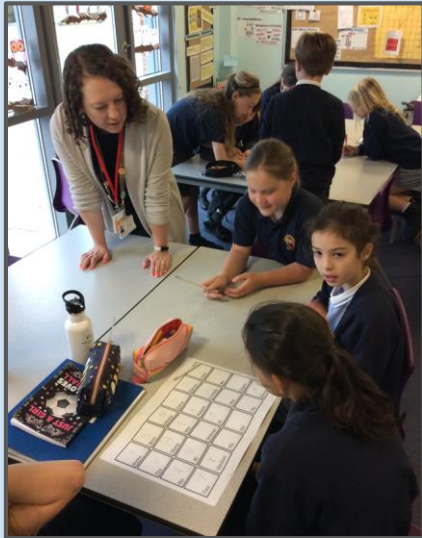
Wednesday 22nd May 2024

Dear Ancient Greeks / Alexander the great.

I am writing to thank you for all of your your wonderful inventions.

For starters, thank you so much for thinking up the Olympics. I love all sports and one of my favourite parts of summer is watching the Olympics. Back in your time you only had a couple of events but nowadays we have over 30 sports in the Olympics. Some of your events are still in the Olympics but some small tweaks might have been made. There are still running races, we still do jumping but we do a long jump with a run up and you end in a sandpit and we don't use weights to propel ourselves. We still do javelin but nowadays they are metal. We don't do wrestling anymore but we still do wrestling. We still have events that include horses but chariot racing isn't really a thing anymore. Still thank The Olympics are still held every 4 years that hasn't changed. Thank you for creating such a fun event.

We use an alphabet based off of yours and if it wasn't for your alphabet us humans today wouldn't be able to read and write. Police often use your Alphabet to communicate. Alot of our words have greek in them like alphabet is alphabeta in greek.

We have a democracy but it is a bit different to yours, woman are allowed to vote and when you are 18 instead of gathering on a hill we go to a place to put in your vote or vote online or mail your vote in.

Thank youx for your ideas on medicine if it wasn't for you, I'm sure not many of us would be alive today, so thank you for that and doctors today still take the hippocratic oath.

From Molly :)
Ps: thanks again for all your brilliant ideas / inventions

Writing

As part of our 'Greece Is The Word' topic, we have produced three pieces of wonderful writing all centered around the fabulous Greek Gods. We started by writing a description of the illustrious Mount Olympus from both afar and closer up. Then we stepped into the shoes of a chosen god and pretended they were going to try and usurp Zeus as leader of the gods by writing a persuasive speech to deliver to all of the other gods. Finally, we wrote a piece of dialogue focussing on the reactions of 3 of the gods to the speech delivered by the children's chosen god in their last piece of work. The children produced some fantastic, high-level writing that blew the teachers' socks off!

Application for the Position of Ruler of the Gods

My fellow deities, I am sure that we have all agreed that our current leader, Zeus, needs to be replaced urgently! He has been disrespecting and mistreating our land for too long, and we need change!

Zeus was a wonderful leader when he first started here at Mount Olympus, however, his behaviour has changed drastically throughout these past months; he has been aggressive towards us, had infuriated outbursts, which have destroyed our wonderful land completely, and many more ridiculous actions that have changed our home massively. In addition to this, this selfish tyrant boasts all day! He continuously humiliates us, causing us to feel terrible for the rest of the day! What was once our salubrious, respected, idyllic home, has turned into a terrible, deficient dump!

To change this unacceptable pigsty back to what it once was, I think I, Artemis, shall rule the realm! The vile crimes that Zeus has created shall never occur again under my reign! Think about all the things that will change for the better, because of me! Everything Zeus has done wrong, I will do better, everything Zeus has neglected, I will treat it better than ever before! These are only a few of the countless reasons why you should choose me, this is simply because I am the best candidate for this essential job!

It is without doubt that other well-known Gods are also candidates for this position, here are reasons as to why I am clearly the best option:

Hades - Too much discipline!
Poseidon - Would spend all of his time in the ocean!
Apollo - Boasts too much!
Aphrodite - She only cares about herself and her looks!
Ares & Athena - Too much fighting!
Hera - Only cares about women!
Hermes - Too mischeivious!

Outside of Mount Olympus, 3 gods were sat speechless in astonishment after listening to Poseidon's treacherous judgement.
". . .And that is why I should replace Zeus."
Then Poseidon left without another word.
Bursting with anger, Ares bellowed, "We will not allow this *disgraceful hypocrite* to continue persuading the society with his gibberish speech!" He was right in what he said - not a single god argued against him. Poseidon was an excellent guardian; despite that, there were no further qualities he had. There were many things he could not do: wear proper clothes, finalise problems calmly; he could not even control his own realm - Poseidon would probably be *hated* if he continued to behave this way. No-one would want to be ruled by him.

Hermes was especially offended by what Poseidon said about him and so this was his opportunity to respond in an aggressive and snappy manner. Poseidon unconsciously smashed the door open and said, "Hey fellow citizens, let's part... !"
"*SHUT UP you little scoundrel*!" shouted Hermes, flaming with anger. Poseidon then slowly crept back out of the room. Hermes then finally understood what Dionysus told him about his anger-management. It created such a tumultuous sound that everyone in the area was took by surprise - even Ares, God of War and Courage, was flabbergasted.

Other pieces of writing the children have produced this term have involved writing a recount from Santorini in the form of an informal postcard to a friend or family member.
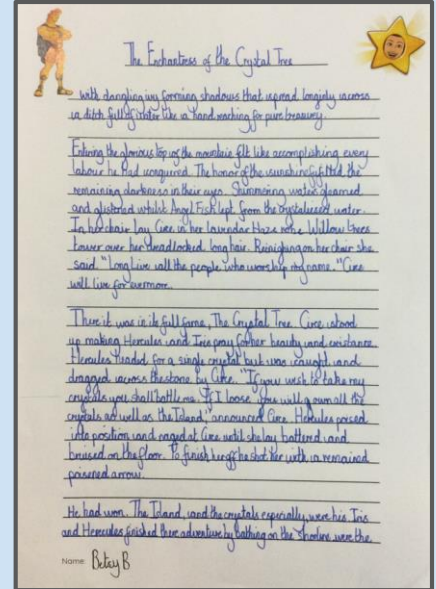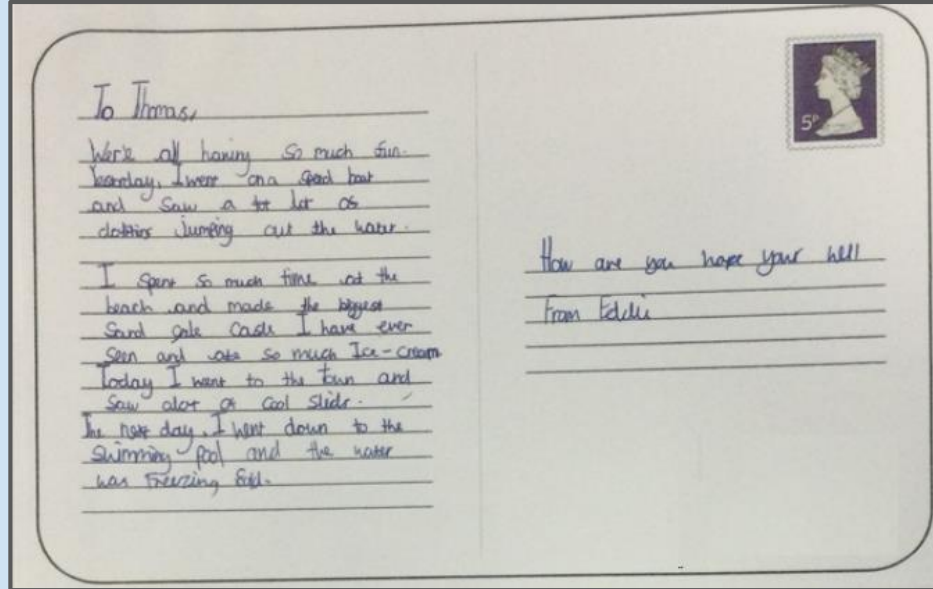
Year 5 children have enjoyed using their imagination and creating a 13th labour/challenge for the mythical Hercules to complete. Some of the ideas shared were superb and full of wonderful description and action packed events.
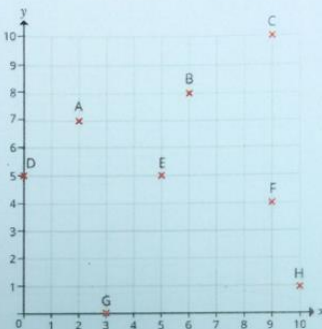
Year 6 children have used their recent SATs experience as a focus of writing and have created a 'How to Survive SATs' survival guide full of top tips for future Year 6 children in how to achieve their best during a challenging time.

Maths - Y5

This half term, we have been learning about coordinates and translation.

Pupils have been learning about the x-axis and y-axis before using their reasoning skills to answer more complex questions on co-ordinates.

Maths - Y6

Year 6 have been working hard in preparation for their SATs tests, which they completed in May. The children spent the first few weeks recapping their learning from throughout their time in KS2, before completing final revision sessions in the areas they felt they were in most need of.
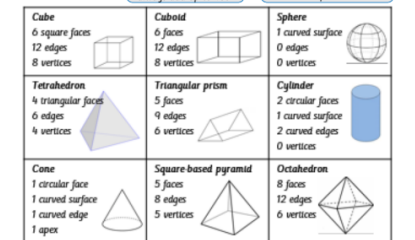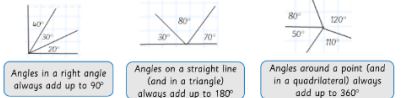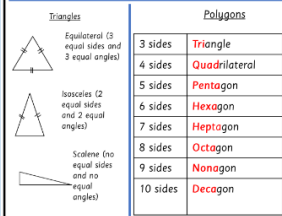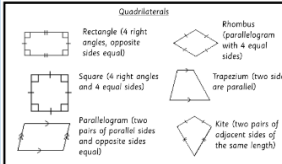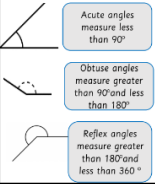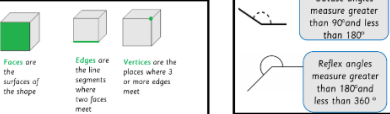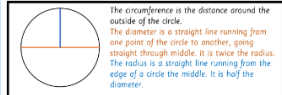
We were extremely proud at how well they coped with their SATs tests, showing maturity, confidence and a wonderful attitude throughout the week.

Science

In science this half term, we have been learning all about light, building on some of the learning that had previously taken place in Year 3/4. The children understood the concept that light travels in a straight line, and, through practical exploration, understood how shadows are created and investigated the effect that the distance between the light source and the object has on the size of the shadow created.
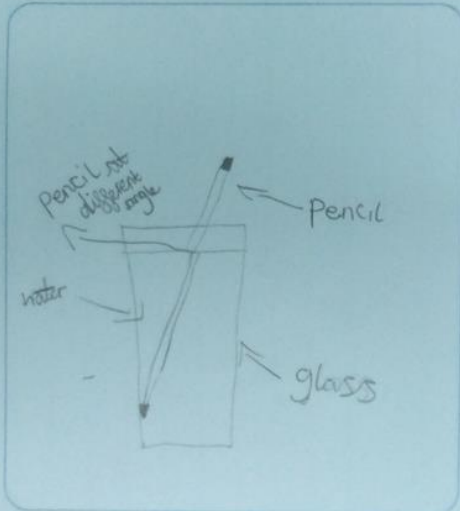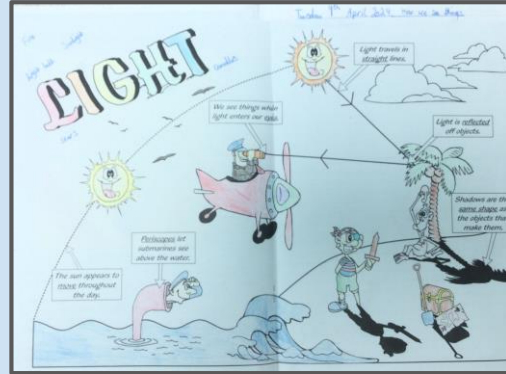
In other lessons, we looked at how reflection works within a periscope and had a go at seeing refraction in action and the 'magic tricks' that this scientific process can produce.

Whole Class Read

We have started reading 'Who Let the Gods Out' written by Maz Evans this term. The children have thoroughly enjoyed listening to the adventures of Elliot and Virgo in this supernatural adventure thriller.
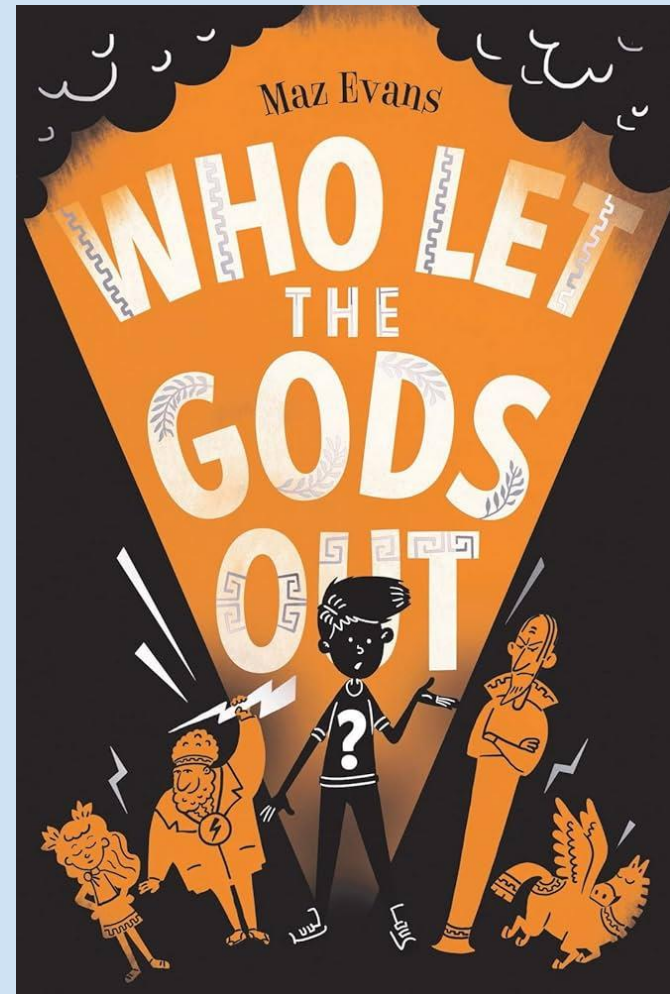
R.E

This term, we have been learning all about humanism in Religious Education. We have learned what humanists believe, with a focus on humanists' 'Code for Living', and compared their beliefs to those of religious people.
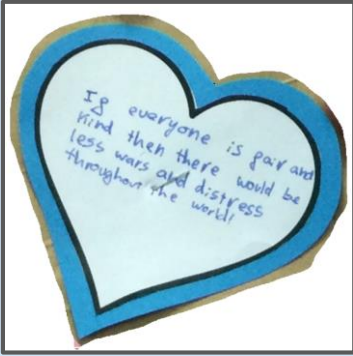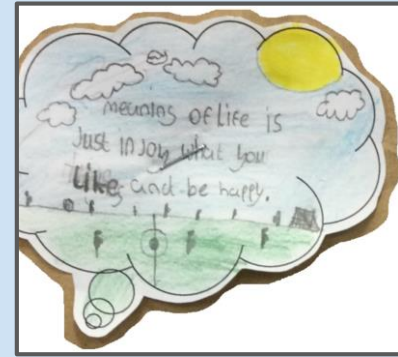
We've discussed the 'Meaning of Life' according to different religions, and considered our own interpretation. As well as this, we've explored ideas surrounding morality and how humanists make decisions on how to act.

We have even had our very own Mrs Utley, who is an accredited Humanist celebrant, talk through various weddings that she has accredited, before discussing how humanists may mark important events differently from those of religious faith.

I'm a wedding celebrant accredited to Humanists UK, working across Yorkshire and the Humber. Take a look at my website too:

cathyutley.pb.online

RHE

In RHE this half term we have been focusing on the topic: 'Healthy Bodies, Healthy Minds'. We have been discussing ways in which we can take care of our mental health using strategies such as positive thinking, mindfulness techniques and adopting a growth mindset towards situations. We have also discussed how social media can affect our mental health and thought about ways in which we can ensure we are safe when we are in certain situations involving social media.

Luke is 13, he follows lots of fitness celebrities online. Luke doesn't really like doing exercise and he isn't very fit. He often compares how his body looks to those celebrities he follows.

How might Luke be feeling?

Masato's parents won't let him go on social media because they say he isn't old enough. All of his friends keep talking about the social media app they are on and how much fun it is.

What advice would you give to Masato?

FIXED

I'll never be as smart as that person.

I can't do it.

This is too hard.

I'm not good at this.

I made a mistake.

I give up.

GROWTH

Everyone is talented in many ways.

I'm still learning. I'll keep trying.

With more practice it will be easier.

This may take some time and effort.

Mistakes help me learn.

I can try a different strategy.
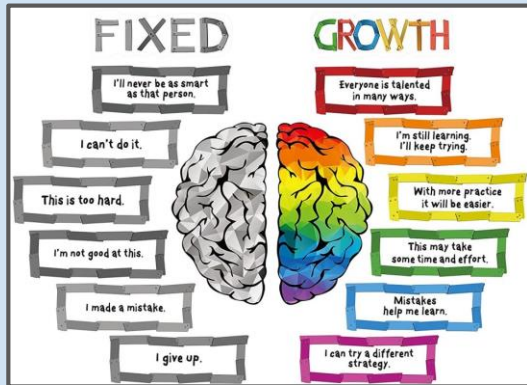
Music

In Music this half term we have been channeling our inner Mozart by developing short compositions, with the recorder being our instrument of choice! We have been using the notation learned so far to practise and perform our pieces accurately, and have even had a chance to appraise others' compositions.

We have also been introduced to our production songs and are excited to perform 'SuperStan' to a live audience next half term. We have begun to think about both individual and group roles within our songs and any potential harmonies involved. The Year 6s have had their singing auditions for the main character parts and Year 5 have been working hard to learn the lyrics of the first number: 'Live A Little'.

PE

This half term, we have been lucky enough to have Joe Barr from Yorkshire Cricket teach us the various skills associated with playing cricket.

Pupils have been focussing on how working as part of a team is more efficient and effective than working individually, as well as best practice with regards to batting, bowling and fielding.

Art

Over the term we have been working to produce an authentic Greek pot based on a 'thumb-pot' design.
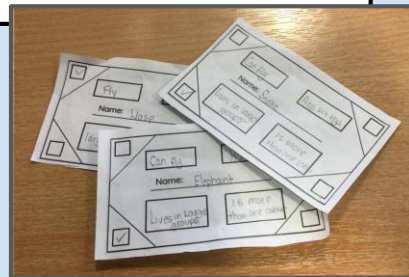
We have been focussing on a range of pottery techniques: rolling, coiling, joining and, of course, fluting.

Computing

In computing, we have been exploring databases. After learning about 'fields', we created our own physical database using records on pen and paper. We then compared these to electronic databases, before searching and organising increasing complex records.

We also looked at how we could present and visualise data through use of a variety of charts.

We completed our unit by exploring real-world online databases of information.

We searched for a variety of flights with differing search criteria.

A direct flight

Price: £614

Airline: Aer Lingus

Duration: 8 hours 35 minutes

Advantages: In - Flight Entertainment

Disadvantages: Long Journey

Spanish

Cafe Culture

Sandy

ciudad sabor

Tapas e Bebidas

Tapas:

- Patatas Bravas, 2 €
- Queso, 1 €
- Tortilla de patata
- 1 €
- Croquetas, 1 €
- Jamon e pan, 1 €
- Calamares, 1 €
- Chorizo, 1 €
- Gambas, 1 €
- Aceitunas (5) 1 €
- Pulpo, 2 €

Bebidas:

- Agua igratis!
- Zumo (naranja) 1 €
- Batido (chocolato) 2 €
- Batido (blanco chocolato) 3 €
- Fanta (naranja o piña) 2 €
- Coca cola, 2 €
- Mosto, 3 €

We have finished working on our tapas menu for our upcoming tapas cafe role play day during the next half term. The children have worked really hard translating the items they wanted in their menu and even added prices to go with them.

Home Learning